TABLE OF CONTENTS

TRUMAN LEE KELLEY. *A Constructive Ability Test*..... 1–16
J. E. WALLACE WALLIN. *Age Norms of Psycho-Motor Capacity*..... 17–24
W. S. PAINTER. *Efficiency in Mental Multiplication with Extreme Fatigue*..... 25–30
EDWINA ABBOTT COWAN. *An Experiment on the Influence of Training on Memory*..... 31–38
J. CARLETON BELL AND ITASCA B. SWEET. *The Reading Interests of High School Pupils*..... 39–45
F. J. KELLY. *The Kansas Silent Reading Tests*..... 63–80
CARL E. SEASHORE. *Elemental Tests in Psychology*..... 81–86
H. L. RIETZ. *On the Correlation of the Marks of Students in Mathematics and in Law*..... 87–92
W. H. WINCH. *Additional Researches on Learning to Spell: The Questions of "Transfer" and of "Direct" versus "Indirect" Methods*..... 93–110
TRUMAN LEE KELLEY. *Report of the Twenty-fourth Annual Meeting of the American Psychological Association, Chicago, December 28–30, 1915*..... 111–115
W. V. BINGHAM. *Some Norms of Dartmouth Freshmen*..... 129–142
THOMAS H. HAINES. *A Point Scale for the Measurement of the Blind*..... 143–149
HERBERT HAYES MURPHY. *Distribution of Practice Periods in Learning*..... 150–162
CARL E. SEASHORE. *Mentality Tests*..... 163–166
FREDERICK G. BONSER. *The Selective Significance of Reasoning Ability Tests*..... 187–200
RUDOLF PINTNER AND A. R. GILLILAND. *Oral and Silent Reading*..... 201–212
DANIEL STARCH, *A Scale for Measuring Ability in Arithmetic*..... 213–222
EMERY E. WATSON. *The College Freshman and Mathematics*..... 223–226
ARTHUR W. KALLOM. *Times of Writing each of the Arabic Numerals Determined by the Reaction Time Method*.... 226–228
C. E. SEASHORE, JAMES R. ANGELL, W. V. BINGHAM, HENRY H. GODDARD, FRANK N. FREEMAN, THOMAS H. HAINES, WILLIAM HEALY AND AUGUSTA F. BRONNER, H. L. HOLLINGWORTH, HARRY D. KITSON, F. KUHLMAN, J. B. MINER, W. H. PYLE, LEWIS M. TERMAN, CLARA HARRISON TOWN, J. E. W. WALLIN, AND G. M. WHIPPLE. *Mentality Tests: A Symposium*.....229–240, 278–286, 348–360
SMILEY BLANTON. *The University of Wisconsin Speech Clinic*..... 253–260
CYRUS D. MEAD AND ISABEL SEARS. *Additive Subtraction and Multiplicative Division Tested*..... 261–270

303867

FRANK M. PHILLIPS. *A Comparison of the Work Done in Successive Minutes of a Ten Minute Practice Period in the Fundamentals of Arithmetic* 271–277
H. H. GODDARD. *Schools and Classes for Exceptional Children* 287–293
LAURA M. CHASSELL. *Tests for Originality* 317–328
WALTER R. MILES AND JULIAN E. BUTTERWORTH. *A Tentative Standardization of a Completion Test* 329–336
J. D. HEILMAN. *Psychology in the Schoolroom* 337–347
J. CARLETON BELL. *Mental Tests and College Freshmen* ... 381–399
HOMER W. ANDERSON AND GEORGE H. HILLIARD. *The Standardization of Certain Mental Tests for Ten Year Old Children* 400–413
S. F. STEWART. *A Study of Physical Growth and School Standing of Boys* 414–426
M. R. TRABUE, NORBERT J. MELVILLE, AND HELEN T. WOOLLEY. *Further Suggestions Regarding Mentality Tests* 427–433
W. F. DEARBORN, J. E. ANDERSON, AND A. O. CHRISTIANSEN. *Form Board and Construction Tests of Mental Ability* 445–458
IRVING KING AND HUGO GOLD. *A Tentative Standardization of Certain "Opposites Tests"* 459–482
S. MONROE GRAVES. *A Study in Handwriting* 483–494
A. R. MEAD AND C. E. HOLLEY. *Forecasting Success in Practice Teaching* 495–497
EDWARD L. THORNDIKE. *Tests of Esthetic Appreciation* 509–522
JOSEPH PETERSON. *The Effect of Attitude on Immediate and Delayed Reproduction: A Class Experiment* 523–532
WILLIAM T. ROOT, JR. *A Study of Mental Fatigue with a Group of Five Boys* 533–545
G. C. MYERS. *Some Correlations between Learning and Recall* 546–547
CASPER L. REDFIELD. *The Ancestors of Eminent Men* 548–551
K. S. CUNNINGHAM. *Binet and Porteus Tests Compared. Examination of One Hundred School Children* 552–556
L. V. STOCKARD AND J. CARLETON BELL. *A Preliminary Study of the Measurement of Abilities in Geometry* 567–580
SMILEY BLANTON. *A Survey of Speech Defects* 581–592
ROBERT M. YERKES AND LOUISE WOOD. *Methods of Expressing Results of Measurements of Intelligence: Coefficient of Intelligence* 593–606
E. E. WATSON. *The College Freshman and Mathematics. Second Report* 607–609
J. CROSBY CHAPMAN. *Measures of Difficulty in Completion Tests* 609–610
ABSTRACTS AND REVIEWS 294, 434
EDITORIALS 46, 116, 167, 241, 297, 361, 440, 498, 557, 611
NOTES AND NEWS 48, 118, 169, 243, 300, 366, 442, 500, 559, 613
CURRENT PERIODICALS 51, 175, 302
PUBLICATIONS RECEIVED 55, 122, 179, 245, 306, 369, 502, 561, 615